













# SPOTlight: School Year 2022-2023

Anne Frank School			
School Code	8400	Principal Name	Max Komins
Sector	District	Address	2000 Bowler St
Network	Network 8	Phone	215 400 3070
Report Type	Elementary School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	1343
Grades in Report	K 5		
Website	annefrank.philasd.org		

## School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	86.9%	81.0%	-5.9 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	86.1%	87.3%	+1.2 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	Not Applicable			Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
<b>Goals 1-3: Grades 3-8</b>	<b>PSSA/PASA Proficient or Advanced</b>			<b>PSSA/PASA Below Basic</b>		
Grade 3 Reading	51.6%	54.6%	+3.0 %-pts 	14.1%	12.0%	-2.1 %-pts 
Grade 3 - 8 Reading	61.1%	62.2%	+1.1 %-pts 	9.7%	11.5%	+1.8 %-pts 
Grade 3 Math	48.1%	52.0%	+3.9 %-pts 	21.4%	18.1%	-3.3 %-pts 
Grade 3 - 8 Math	47.9%	54.5%	+6.6 %-pts 	17.7%	16.4%	-1.3 %-pts 
Grade 4 and 8 Science	82.7%	74.5%	-8.2 %-pts 	6.3%	11.3%	+5.0 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

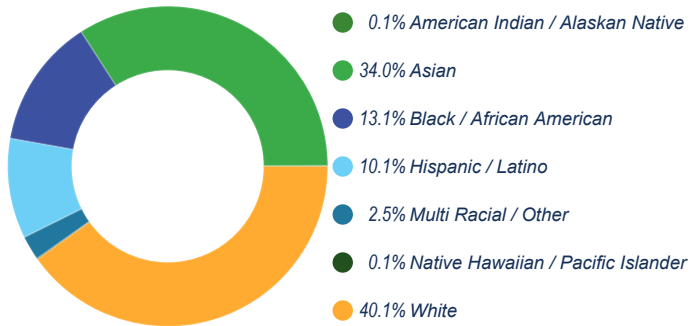
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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# Anne Frank School

## 2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 8400 Sector | District Network | Network 8  
Principal Name | Max Komins Address | 2000 Bowler St  
Phone | 215-400-3070 Website | [annefrank.philasd.org](http://annefrank.philasd.org)  
Report Type | Elementary School Grades in Report | K-5  
Admissions Category | Catchment Receives HS Report | No  
Oct 1 Enrollment | 1343

### Student Enrollment and Demographics



**1529**

# of Students Served Over the Full Year

**8.4%**

% of Students with IEPs

**34.7%**

% of Students Identified as English Learners

**69.5%**

% of Students Identified as Economically Disadvantaged

### Student Attendance

**52.5%**

% of Students Attending at Least 95% of Instructional Days

**81.0%**

% of Students Attending at Least 90% of Instructional Days

Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023	Black / African American		
	Insufficient Data for Score	<b>62.5%</b>	NA
Performance	Hispanic / Latino		
Insufficient Data for Score	Insufficient Data for Score		NA
Improvement	Multi Racial / Other		
Improving in 9 out of 13 Eligible Metrics <b>69.2%</b>	Insufficient Data for Score	Insufficient Data for Score	NA
Goal Performance (All Students)	White		
GOAL 1   PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	<b>20.0%</b>	NA
<b>Score: 62.2%</b>	American Indian / Alaskan Native		
<b>IMPROVING</b> +1.1 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
GOAL 2   PSSA ELA: % of Students Proficient or Advanced, Grade 3	Asian		
<b>Score: 54.6%</b>	Insufficient Data for Score	<b>70.0%</b>	NA
<b>IMPROVING</b> +3.0 From Prior Year ✓	Native Hawaiian / Pacific Islander		
GOAL 3   PSSA Math: % of Students Proficient or Advanced, Grades 3-8	Insufficient Data for Score	<b>20.0%</b>	NA
<b>Score: 54.5%</b>	English Learners		
<b>IMPROVING</b> +6.6 From Prior Year ✓	Insufficient Data for Score	Insufficient Data for Score	NA
<ul style="list-style-type: none"> <li><span style="color: green;">●</span> Improving</li> <li><span style="color: orange;">●</span> Maintaining</li> <li><span style="color: red;">●</span> Not Improving</li> <li><span style="color: grey;">●</span> Not Applicable</li> </ul>	Students with IEPs		
	Insufficient Data for Score	Insufficient Data for Score	NA
	Economically Disadvantaged		
	Insufficient Data for Score	<b>60.0%</b>	NA

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8400 School Name | Anne Frank School

### % of Students Attending 90%+ of Days

#### All Students

1529 Students

**Score: 81.0%**



NOT IMPROVING

-5.9 From Prior Year



### % of Students Attending

Greater Than 95% of Instructional Days

52.5%

90-95% of Instructional Days

28.6%

85-90% of Instructional Days

12.0%

80-85% of Instructional Days

4.1%

Less than 80% of Instructional Days

2.9%

### Number of Dropouts

#### All Students

Grades 7-8

Not Applicable

### % of Students Receiving Zero Out-of-School Suspensions

#### All Students

1529 Students

**Score: 100.0%**



IMPROVING

+0.2 From Prior Year



\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Climate, Culture & Opportunity

## Conditions for Success

School Code | 8400 School Name | Anne Frank School

### % of Teachers Attending 90%+ of Days

#### All Teachers

79 Teachers

Score: 87.3%



IMPROVING

+1.2 From Prior Year



### Additional Teacher Metrics

64.2%

% of Teachers Rated as Distinguished

35.8%

% of Teachers Rated as Proficient

93.5%

Year-to-Year Teacher Retention

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 8400 School Name | Anne Frank School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
<p><b>All Students</b> 372 out of 598 Students</p> <p><b>Score: 62.2%</b></p> <p>IMPROVING +1.1 From Prior Year </p>	<p><b>All Students</b> 69 out of 598 Students</p> <p><b>Score: 11.5%</b></p> <p>NOT IMPROVING +1.8 From Prior Year </p>
<p><b>Black / African American</b> 41 out of 76 Students</p> <p><b>Score: 54.0%</b></p> <p>MAINTAINING +0.5 From Prior Year </p>	<p><b>Black / African American</b> 11 out of 76 Students</p> <p><b>Score: 14.5%</b></p> <p>NOT IMPROVING +3.2 From Prior Year </p>
<p><b>Hispanic / Latino</b> 27 out of 64 Students</p> <p><b>Score: 42.2%</b></p> <p>IMPROVING +4.2 From Prior Year </p>	<p><b>Hispanic / Latino</b> 13 out of 64 Students</p> <p><b>Score: 20.3%</b></p> <p>NOT IMPROVING +4.3 From Prior Year </p>
<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>	<p><b>Multi Racial / Other</b></p> <p>Insufficient Sample</p>
<p><b>White</b> 150 out of 233 Students</p> <p><b>Score: 64.4%</b></p> <p>MAINTAINING -0.1 From Prior Year </p>	<p><b>White</b> 26 out of 233 Students</p> <p><b>Score: 11.2%</b></p> <p>NOT IMPROVING +2.0 From Prior Year </p>
<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>	<p><b>American Indian / Alaskan Native</b></p> <p>Insufficient Sample</p>
<p><b>Asian</b> 148 out of 212 Students</p> <p><b>Score: 69.8%</b></p> <p>IMPROVING +3.1 From Prior Year </p>	<p><b>Asian</b> 18 out of 212 Students</p> <p><b>Score: 8.5%</b></p> <p>MAINTAINING -0.1 From Prior Year </p>
<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>	<p><b>Native Hawaiian / Pacific Islander</b></p> <p>Insufficient Sample</p>
<p><b>English Learners</b> 51 out of 165 Students</p> <p><b>Score: 30.9%</b></p> <p>NOT IMPROVING -6.2 From Prior Year </p>	<p><b>English Learners</b> 40 out of 165 Students</p> <p><b>Score: 24.2%</b></p> <p>NOT IMPROVING +4.2 From Prior Year </p>
<p><b>Students with IEPs</b> 9 out of 51 Students</p> <p><b>Score: 17.7%</b></p> <p>NOT IMPROVING -15.7 From Prior Year </p>	<p><b>Students with IEPs</b> 20 out of 51 Students</p> <p><b>Score: 39.2%</b></p> <p>NOT IMPROVING +11.0 From Prior Year </p>
<p><b>Economically Disadvantaged</b> 240 out of 411 Students</p> <p><b>Score: 58.4%</b></p> <p>IMPROVING +1.9 From Prior Year </p>	<p><b>Economically Disadvantaged</b> 47 out of 411 Students</p> <p><b>Score: 11.4%</b></p> <p>MAINTAINING +0.3 From Prior Year </p>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Reading: Every Student Reads On or Above Grade Level

## Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 8400 School Name | Anne Frank School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
<b>All Students</b> 118 out of 216 Students <b>Score: 54.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+3.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>All Students</b> 26 out of 216 Students <b>Score: 12.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-2.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
<b>Black / African American</b> 17 out of 31 Students <b>Score: 54.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+20.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Black / African American</b> 6 out of 31 Students <b>Score: 19.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-11.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
<b>White</b> 45 out of 86 Students <b>Score: 52.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-6.2 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>	<b>White</b> 10 out of 86 Students <b>Score: 11.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">+3.9 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
<b>Asian</b> 50 out of 78 Students <b>Score: 64.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+9.0 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Asian</b> 5 out of 78 Students <b>Score: 6.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-8.1 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
<b>English Learners</b> 19 out of 78 Students <b>Score: 24.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; border-radius: 15px; padding: 5px 10px;">NOT IMPROVING</div> <div style="font-size: 0.8em;">-7.6 From Prior Year</div> <div style="color: red; font-size: 1.2em;">✗</div> </div>	<b>English Learners</b> 15 out of 78 Students <b>Score: 19.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; border-radius: 15px; padding: 5px 10px;">MAINTAINING</div> <div style="font-size: 0.8em;">-0.8 From Prior Year</div> <div style="color: orange; font-size: 1.2em;">—</div> </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
<b>Economically Disadvantaged</b> 78 out of 154 Students <b>Score: 50.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">+5.6 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>	<b>Economically Disadvantaged</b> 19 out of 154 Students <b>Score: 12.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; border-radius: 15px; padding: 5px 10px;">IMPROVING</div> <div style="font-size: 0.8em;">-5.4 From Prior Year</div> <div style="color: green; font-size: 1.2em;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 8400 School Name | Anne Frank School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
<b>All Students</b> 346 out of 635 Students <b>Score: 54.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+6.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 104 out of 635 Students <b>Score: 16.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-1.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 32 out of 79 Students <b>Score: 40.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+16.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 24 out of 79 Students <b>Score: 30.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+6.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Hispanic / Latino</b> 19 out of 65 Students <b>Score: 29.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-2.2 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Hispanic / Latino</b> 19 out of 65 Students <b>Score: 29.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 143 out of 258 Students <b>Score: 55.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 39 out of 258 Students <b>Score: 15.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.1 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 146 out of 220 Students <b>Score: 66.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+4.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Asian</b> 20 out of 220 Students <b>Score: 9.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-5.7 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 71 out of 201 Students <b>Score: 35.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-1.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>English Learners</b> 45 out of 201 Students <b>Score: 22.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-4.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Students with IEPs</b> 9 out of 52 Students <b>Score: 17.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-8.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>Students with IEPs</b> 32 out of 52 Students <b>Score: 61.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">+17.9 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
<b>Economically Disadvantaged</b> 221 out of 441 Students <b>Score: 50.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 86 out of 441 Students <b>Score: 19.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.2 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Math Proficiency, Grade 3

School Code | 8400 School Name | Anne Frank School

PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
<b>All Students</b> 118 out of 227 Students <b>Score: 52.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.9 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>All Students</b> 41 out of 227 Students <b>Score: 18.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-3.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
<b>Black / African American</b> 14 out of 32 Students <b>Score: 43.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+21.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Black / African American</b> 9 out of 32 Students <b>Score: 28.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-8.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Hispanic / Latino Insufficient Sample	Hispanic / Latino Insufficient Sample
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
<b>White</b> 49 out of 93 Students <b>Score: 52.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+3.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>White</b> 15 out of 93 Students <b>Score: 16.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: center;">+0.7 From Prior Year</div> <div style="color: orange; font-size: 24px;">—</div> </div>
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
<b>Asian</b> 51 out of 81 Students <b>Score: 63.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+7.4 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Asian</b> 9 out of 81 Students <b>Score: 11.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-11.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
<b>English Learners</b> 33 out of 90 Students <b>Score: 36.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: center;">-5.1 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>	<b>English Learners</b> 20 out of 90 Students <b>Score: 22.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-10.5 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
<b>Economically Disadvantaged</b> 80 out of 163 Students <b>Score: 49.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">+9.6 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	<b>Economically Disadvantaged</b> 34 out of 163 Students <b>Score: 20.9%</b> <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: center;">-2.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

\* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.



# Math & Science: Every Student Performs On or Above Grade Level

## PSSA Science Proficiency, Grades 4 and 8

School Code | 8400 School Name | Anne Frank School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<b>All Students</b> 158 out of 212 Students <b>Score: 74.5%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-8.2 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>All Students</b> 24 out of 212 Students <b>Score: 11.3%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+5.0 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>
<b>Black / African American</b> 15 out of 23 Students <b>Score: 65.2%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #607d8b; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>	<b>Black / African American</b> 4 out of 23 Students <b>Score: 17.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #607d8b; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>
<b>Hispanic / Latino</b> 20 out of 27 Students <b>Score: 74.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #607d8b; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>	<b>Hispanic / Latino</b> 2 out of 27 Students <b>Score: 7.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #607d8b; color: white; padding: 2px 5px; border-radius: 10px;">Not Applicable</span> <span>No Data Prior Year</span> <span style="color: gray; font-size: 24px;">○</span> </div>
<b>Multi Racial / Other</b> Insufficient Sample	<b>Multi Racial / Other</b> Insufficient Sample
<b>White</b> 54 out of 77 Students <b>Score: 70.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-9.4 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>White</b> 9 out of 77 Students <b>Score: 11.7%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+2.1 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>
<b>American Indian / Alaskan Native</b> Insufficient Sample	<b>American Indian / Alaskan Native</b> Insufficient Sample
<b>Asian</b> 64 out of 79 Students <b>Score: 81.0%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-5.3 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>Asian</b> 9 out of 79 Students <b>Score: 11.4%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+7.3 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>
<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample	<b>Native Hawaiian / Pacific Islander</b> Insufficient Sample
<b>English Learners</b> 38 out of 69 Students <b>Score: 55.1%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-3.2 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>English Learners</b> 17 out of 69 Students <b>Score: 24.6%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+5.8 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>
<b>Students with IEPs</b> Insufficient Sample	<b>Students with IEPs</b> Insufficient Sample
<b>Economically Disadvantaged</b> 104 out of 149 Students <b>Score: 69.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>-13.3 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>	<b>Economically Disadvantaged</b> 19 out of 149 Students <b>Score: 12.8%</b> <div style="display: flex; align-items: center; gap: 10px;"> <span style="background-color: #e91e63; color: white; padding: 2px 5px; border-radius: 10px;">NOT IMPROVING</span> <span>+6.9 From Prior Year</span> <span style="color: red; font-size: 24px;">✘</span> </div>

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